

# Oldfield School

## Pupil Premium Expenditure Review year 2023/2024

Detail	Data
School name	Oldfield School
Number of students in school	Number of students in school: 1258 Number of 6 <sup>th</sup> form students: 170
Proportion (%) of pupil premium eligible students	24% (261 students)
Academic year that our current pupil premium strategy plan covers (3 Year Plan recommended)	<b>Year 1 - 2023/2024</b> Year 2 – 2024/2025 Year 3 – 2025/2026
Date this statement was published:	Oct 2023
Date on which it will be reviewed:	August 2024
Statement authorised by:	Andy Greenhough Headteacher
Governor Lead:	Zena Barnes
Pupil Premium Lead:	Hannah Fleming Assistant Headteacher

## Funding overview

Detail	Forecast Amount	Actual Amount
Pupil premium funding allocation this academic year	£250,000	£271,216
Recovery premium funding allocation this academic year	£67,346	£67,346
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0	£0
<b>Total budget for academic year 2023/24</b>	<b>£317,346</b>	<b>£338,562</b>

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 317,346

Activity	Evidence that supports this approach	Challenge number(s) addressed	Intervention	Budgeted Cost	Actual Cost
Targeted 1:1 literacy tuition delivered by specialist Teaching Assistants.	Acquiring disciplinary literacy is key for students as they learn new, more complex concepts in each subject: <a href="#">Improving Literacy in Secondary Schools</a> Reading comprehension, vocabulary and other literacy skills are heavily linked with attainment in maths and English: <a href="#">word-gap.pdf (oup.com.cn)</a>	1, 3	1:1 Literacy tuition delivered by specialist Teaching Assistants.	£20,006	£21,702
1:1 Maths tuition delivered by a qualified Maths teacher.	Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind. <a href="#">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a>	1, 5	Tuition delivered by a qualified Maths teacher.	£6,790	£7,862

One-to-one/ Small Group Tuition in the Skills Centre.	Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind. <u>One to one tuition   EEF (educationendowmentfoundation.org.uk)</u>	1,3,4,5	Teacher deployed into the skills centre to support students.	£28,818 (funded by the recovery grant).	£28,818
Reading Plus programme (Years 7,8,9) *.	Reading comprehension strategies can have a positive impact on pupils' ability to understand a text. <u>Reading comprehension strategies   Toolkit Strand   Education Endowment Foundation   EEF</u>	1, 3	The curriculum is adapted for selected students by introducing the Reading Plus intervention. This is applicable to KS3.	£6,818	£6,818
Tutoring for Year 10/11 students who are underachieving in subject specific areas e.g., Maths, English Science, MFL.	Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind in small groups. <u>Small group tuition   Toolkit Strand   Education Endowment Foundation   EEF</u>	1,3,4,5	Year 11 PP students identified after mock examinations by Leaders of Learning. Small group tuition implemented. Intervention programme extended to include the Year 10 cohort.	Funded through recovery funding: £18,285	£18,285
Internal Pupil Premium lead (Assistant Headteacher) time.		1, 2,3, 4,5, 6,7, 8,9		£68,528	£68,528
Adaptive Teaching as a whole school focus across all subject areas.		1,3	This is identified and implemented through Learning Area Improvement plans 2023-2026. Includes data to support adaptive teaching e.g., NGRT Reading Tests.	£9,208	£6,412.50

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £31,800

Activity	Evidence that supports this approach	Challenge number(s) addressed	Intervention	Budgeted Cost	Actual Cost
Use of Reading Plus programme in Years 7 8 and 9 identify literacy barriers and reduce the gap through targeted and individual intervention.	Reading comprehension strategies can have a positive impact on pupils' ability to understand a text, and this is particularly the case when interventions are delivered over a shorter time span.  <u><a href="#">Reading comprehension strategies   Toolkit Strand   Education Endowment Foundation   EEF</a></u>	1, 3	Students are identified through testing. The curriculum is adapted for selected students by introducing the Reading Plus intervention. This is applicable to KS3.	*Budgeted above	£6,213.42
Use of Word of the Week to promote Tier 2 vocab across the whole school and Read of the Week to encourage and celebrate reading across the school.	Reading comprehension strategies can have a positive impact on pupils' ability to understand a text.  <u><a href="#">Reading comprehension strategies   Toolkit Strand   Education Endowment Foundation   EEF</a></u>	1, 3	Literacy Lead ensures form tutors are informed of the termly agenda and provides material for form time for tutors to cover.	£0	£0
Use of IXL learning software to improve Maths and English Levels of disadvantaged students	Reading comprehension strategies are high impact on average (+6 months). Alongside phonics it is a crucial component of early reading instruction. It is important to identify the appropriate level of text difficulty, to	1, 3, 5	Intervention is made available for all disadvantaged students. IXL will be used in SEND, BASE, the Skills Centre. In many cases students will have individual accounts from	£1,000	£1000

	<p>provide appropriate context to practice the skills, desire to engage with the text and enough challenge to improve reading comprehension.</p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies</a></p>		<p>which progress of maths and English can be identified over time.</p> <p>Funding for 100 accounts.</p>		
<p>Year 11 PP students provided with additional revision resources including revision guides to aid independent study/revision.</p>		<p>1, 3, 4, 5</p>	<p>Purchase of stationery and consumables to support independent study including KS4 revision packs, ingredients for Food Technology and Art and Technology packs.</p>	<p>£4,600</p>	<p>£3,287.08</p>
			<p>Purchase of stationery for all FSM students for Term 1 so they are school ready.</p>	<p>£900</p>	<p>£900</p>
			<p>Purchase of calculators to support independent Maths study across all Key Stages.</p>	<p>£1000</p>	<p>£1000</p>
			<p>Purchase of ICT equipment to support independent study.</p>	<p>£900</p>	<p>£900</p>
			<p>Purchase of revision guides to support GCSE studies.</p>	<p>£2,000</p>	<p>£1345.03</p>
<p>Revision technique sessions for PP students through</p>	<p>Tuition targeted at specific needs and knowledge gaps can be an effective</p>	<p>1, 3 ,4, 5</p>		<p>£0</p>	

tutorial programme and Year group assemblies.	method to support low attaining pupils or those falling behind in small groups. <u>Small group tuition   Toolkit Strand   Education Endowment Foundation   EEF</u>				
Mentoring sessions to be delivered to underachieving Year 11 students evidenced by their mock exams and AP1 performance data.	Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind. <u>One to one tuition   EEF (educationendowmentfoundation.org.uk)</u>	1, 3, 4, 5	Year 11 students' underachievement identified after mock examinations. 1:1 mentoring to create and implement an individualised action plan to address underachievement with PP students.	Funded through recovery funding £3,000	£3,000
When Alternative Education is required appropriate resources and bespoke timetables are implemented.	Behaviour interventions seek to improve attainment by reducing challenging behaviour in school. This entry covers interventions aimed at reducing a variety of behaviours, from low-level disruption to aggression, violence, bullying, substance abuse and general anti-social activities. The interventions themselves can be split into three broad categories:  Approaches to developing a positive school ethos or improving discipline across the whole school which also aim to support greater engagement in learning.	4, 7	Alternative Education placements to support differentiation of the curriculum (e.g. Rocksteady, Alternative Provision, College courses).	£20,800	£24,920.70

	<p>Universal programmes which seek to improve behaviour and generally take place in the classroom; and More specialised programmes which are targeted at students with specific behavioural issues.</p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/behaviour-interventions">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/behaviour-interventions</a></p>				
<p>1:1 English and maths interventions for KS4 PP students are effectively delivered.</p>	<p>Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind.</p> <p><u>One to one tuition   EEF</u> <u>(educationendowmentfoundation.org.uk)</u></p>	1, 3, 5	1:1 tutoring led by tutors within Oldfield School.	£0	£0
<p>Year 10 students identified as underachieving based on AP2 data to receive weekly mentoring to address barriers to progress.</p>	<p>Mentoring in education involves pairing young people with an older peer or adult volunteer, who acts as a positive role model. In general, mentoring aims to build confidence and relationships, to develop resilience and character, or raise aspirations, rather than to develop specific academic skills or knowledge.</p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring</a></p>	1	Mentoring – to follow on from Year 11 mentoring once Year 11 have finished school.	Included in Year 10 mentoring funding.	
<p>Small group tuition with subject specific teaching staff in English, science and</p>	<p>Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind in small groups.</p>	1, 3, 4, 5	Year 11 students' underachievement identified after mock examinations by Leaders	Funded through recovery funding	£18,689

<p>maths for Year 11 students identified as underachieving.</p>	<p><u>Small group tuition   Toolkit Strand   Education Endowment Foundation   EEF</u></p>		<p>of Learning and PP Lead Coordinator. Small group tuition implemented.</p>		
<p>Year 11 PP students who are at risk of becoming NEET.</p>	<p>By aspirations we mean the things children and young people hope to achieve for themselves in the future. To meet their aspirations about careers, university, and further education, pupils often require good educational outcomes. Raising aspirations is therefore often believed to incentivise improved attainment.</p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/aspiration-interventions">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/aspiration-interventions</a></p>	<p>1,4, 6</p>	<p>Students have access to careers advice through 1:1 meetings with the Careers Advisor. Referrals made for outside agency support where appropriate, such as Youth Connect.</p>	<p>£0</p>	<p>£805</p>

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £115,500

Activity	Evidence that supports this approach	Challenge number(s) addressed	Intervention	Budgeted Cost	Actual Cost
Appropriate Alternative Provision and Education used to improve attendance.	Both targeted interventions and universal approaches have positive overall effects (+ 4 months). Schools should consider the appropriate combination of behaviour approaches to reduce overall disruption and provide tailored support where required. <a href="https://www.educationendowmentfoundation.org.uk/behaviour-interventions-eeef/">Behaviour interventions   EEF (educationendowmentfoundation.org.uk)</a>	1, 2	Rush Hill, Pupil Referral Units.	£0	£1,265.32
Use of SharePoint across the curriculum to support the 'catch up' of work missed due to absence.		1, 2		£0	£0
Attendance Officers with a specific Pupil Premium workload.		2, 4,7	Working with PP families where attendance is below target.	£14,307	£16,536
Curriculum access team.	Mentoring in education involves pairing young people with an older peer or adult volunteer, who acts as a positive role model. In general, mentoring aims to build confidence and relationships, to develop resilience and character, or raise	4, 6, 8	To provide 1:1 and small group interventions for KS4 SEMH students. (60% of costs)	£16,800  Funded through Recovery Funding.	£14,960

	<p>aspirations, rather than to develop specific academic skills or knowledge.</p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring</a></p> <p>Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind in small groups:</p> <p><u>Small group tuition   Toolkit Strand   Education Endowment Foundation   EEF</u></p>				
Alternative Provision Manager.	<p>Behaviour interventions seek to improve attainment by reducing challenging behaviour in school. Universal programmes which seek to improve behaviour and generally take place in the classroom; and more specialised programmes which are targeted at students with specific behavioural issues.</p> <p><a href="https://educationendowmentfoundation.org.uk/behaviour-interventions">Behaviour interventions   EEF (educationendowmentfoundation.org.uk)</a></p>	1, 4, 7	60% of staffing costs of AP Manager.	£20,603	£4,491.60
Assistant Heads of Year (KS3 & 4) used to support SEMH students on 1:1 basis.	<p><a href="https://educationendowmentfoundation.org.uk/social-emotional-learning">Social and emotional learning   EEF (educationendowmentfoundation.org.uk)</a></p> <p><u>Small group tuition   Toolkit Strand   Education Endowment Foundation   EEF</u></p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring</a></p>	2,4, 7	Non-teaching Assistant Heads of Year with a focus on interventions to support PP students (40% of costs).	£23,661	£18,762

Bespoke Curriculum.	Behaviour interventions seek to improve attainment by reducing challenging behaviour in school. Universal programmes which seek to improve behaviour and generally take place in the classroom; and more specialised programmes which are targeted at students with specific behavioural issues. <a href="https://educationendowmentfoundation.org.uk/">Behaviour interventions   EEF (educationendowmentfoundation.org.uk)</a>	1, 4	To support students with SEMH needs through a range of AE providers (e.g. Rocksteady, Young Producers, Sporting Family Change, Impact Mentoring, Forest School) and in school support.	£18,030	£26,726
SEND Assessments.		9	Implementation of whole school strategy to monitor and undertake necessary SEND assessments for students at risk of permanent exclusion due to SEMH needs.	£0	£2,400
Mentoring is used to support SEMH students develop resilience and self-esteem.	Mentoring in education involves pairing young people with an older peer or adult volunteer, who acts as a positive role model. In general, mentoring aims to build confidence and relationships, to develop resilience and character, or raise aspirations, rather than to develop specific academic skills or knowledge. <a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring</a>	4		£0	
Skills Centre.	Behaviour interventions seek to improve attainment by reducing challenging behaviour in school. Universal	4, 7	Introduction of Alternative Provision base with a bespoke curriculum to	£0	£0

	programmes which seek to improve behaviour and generally take place in the classroom; and more specialised programmes which are targeted at students with specific behavioural issues. <a href="http://www.educationendowmentfoundation.org.uk">Behaviour interventions   EEF (educationendowmentfoundation.org.uk)</a>		support students with SEMH needs.		
Form Tutor/HOY Attendance Targeting.		1, 2	In tutor groups where there are PP students whose % attendance is below 95%, Form tutor to target and intervene. HOY targets 80%-90%. Attendance team tracks all and especially students less than 80%.	£0	£10,000
ICT equipment to support home learning.		1, 3, 4, 5		£3,000	£34.98
Breakfast Club	Breakfast clubs are currently offered by nearly 80% of schools in England. In this study a team from the Institute for Fiscal Studies will compare the impact of clubs where all children, regardless of income, get a free breakfast versus clubs where only pupils eligible for free school meals (FSM) get breakfast free. In the second scheme other pupils would be able to attend and pay for their breakfast. The study will also examine whether there is a difference	1, 4, 8	Breakfast club to run from 7.45am to 8.15am each weekday.	£11,251	£7297.43

	<p>in attainment between breakfast clubs which operate before school and those held during school hours.</p> <p><a href="http://educationendowmentfoundation.org.uk">Breakfast Clubs-EEF (educationendowmentfoundation.org.uk)</a></p>				
Uniform		2, 4		£8,000	£5630.98
Music Lessons	<p><a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation</a></p> <p>Arts participation approaches can have a positive impact on academic outcomes in other areas of the curriculum. Wider benefits such as more positive attitudes to learning and increased well-being have also consistently been reported.</p>	1, 2, 3, 4	Students identified by Music team are offered music lessons to develop skills, increase cultural capital and encourage a sense of belonging at Oldfield School.	£0	£2,656
Raise awareness of the importance of excellent attendance through assemblies/ rewards.		1, 2, 4, 6	Attendance rewards to promote excellent attendance and promote improvements in attendance.	£1,000	£1,000
			Whole or part costs of extra-curricular trips in and outside of the UK to raise student aspirations and develop their cultural capital.	£2,500	£3580.95

			Part or all costs of curriculum trips that are vital for successful delivery of the curriculum.	£2,500 See above	£2,500
			Short term support with transport costs so that the journey to school does not become a barrier to attendance.	£500	£35
			Rewards to promote high expectations / aspirations.	£200	£200

**Total budgeted cost: £315,005      Contingency: £2,341**